

The Very Best in Pre-Primary, Primary and Secondary Education



Kgaswe International School Academic Centre of Excellence Prospectus

HISTORY - Kgaswe School opened in 1986 with 8 students and since then the school has grown to the current figure of over 550. We are an independent day school for boys and girls from Pre-school to High School offering International Cambridge Examinations. The school is a registered company and managed by a Board of Governors. The school is a member of the Conference of Heads of Private Schools of Botswana (CHOPS).

AIM OF THE SCHOOL - We aim to provide a sound education and a balanced curriculum within a purposeful environment. Each student is encouraged to develop self-confidence and to assume responsibility for themselves and others. Throughout their years at Kgaswe we expect all students will benefit from their experiences and acquire the necessary skills for successful transfer to tertiary education and on into adult life.

PRE-PRIMARY - The boys and girls, who enter the school from three and a half years, have their own daily routine and are taught by a team of experienced and fully qualified staff. They are taught the basics of responsibility which develops self-discipline and a caring attitude to others. In the Pre-Primary school we offer a broadly based curriculum paying attention to the foundation skills for reading (by the time children are due to enter Std 1 they will be reading simple sentences and short stories), writing and number work. The guidelines for creative learning are followed and every child benefits from a friendly environment, where he or she will receive close personal attention and a considerable amount of encouragement. Our youngest pupils are fortunate in having plenty of exercise space in the gardens, game fields and adventure playground which surrounds the classrooms.



JUNIOR PRIMARY - At the age of five and a half to six years the children enter the junior classes of the primary school. The class teacher continues to provide the attention and encouragement necessary for each pupil's personal development. During the next three years children are gradually introduced to specialist subjects. Close attention is paid to fluent reading, writing and to essential practical and numerical skills as well as computer skills and basic technology. At this stage the involvement in music, art, drama, games and PE play an important part in the growth and development of the child.

SENIOR PRIMARY - Between the ages of 10 – 13 the pupils undertake wider responsibilities within our community. Creative and artistic skills are enhanced and all children are encouraged to partake in a wide variety of sports and cultural activities. The curriculum becomes more demanding in the final two clubs as the children prepare for the transition into secondary school. The academic course is supervised by the senior teacher and all pupils are regularly assessed to ensure that their particular needs are being met and progress is positive. Individual project work, associated with science, social studies and other subjects is undertaken. Lessons and personal study are directed towards the development of thoughtful and enquiring minds. Cambridge International Examinations (Checkpoint) take place in third term and the Exam papers are sent to the UK for marking. A full report is sent to the candidate and the school's performance is measured against other International Schools. Both examination results have indicated a very high pass rate.



HIGH SCHOOL – The High School offers a 4 year Cambridge IGCSE programme. In year 2 students undertake a range of international examinations including Cambridge Checkpoint (Science, Mathematics and English), ICT starters and the DELF French Language International Examination. The High School offers a wide variety of subjects including English as a 1st Language, English as a 2nd Language, English Literature, French, Setswana, Mathematics, Additional Mathematics, Biology, Chemistry, Physics, Combined Science, History, Geography, Business Studies, Accounting, Economics and ICT plus a comprehensive Physical Education Programme. Students are continually monitored with class examinations and home work/assignment marks recorded for review. Students who need additional support can access our coaching classes, 1:1 tuition, online support when necessary, extra classes on Saturday mornings, and additional study classes during the week. Further students have access to our Guidance and Counselling support service which is available to ALL students and parents.

SPORTS AND ACTIVITIES - The main sports are athletics, cricket, softball, netball, soccer, cross-country, tennis and swimming. However, children are given the opportunity to try other sports in the PE lessons and activity afternoons. Games fixtures are arranged with other independent schools as well as neighbouring schools in the community. The aim is to provide excellence in skills and in good sportsmanship. Some of the activities available to the children are art, chess, mmele, drama, choir, conservation, dance, recorders, marimbas, puzzles and logic, together with computers. These activities vary according to the expertise of the staff and parent body. As a member of the Conference of Heads of Private Schools (CHOPS) we participate actively with the sister Private Schools in the North of which there are about fourteen. Each year, classes embark on educational tours to Tantebane (Leadership), Mokolodi and Borotelatshwene and Motetane Gorges.



MISSION STATEMENT

"Kgaswe International School, together with the parents, strives to equip the individual child with the necessary skills and values to become a confident, compassionate international citizen, who is an effective thinker and life-long learner,

able to contribute meaningfully to society”.

We at Kgaswe believe in -

- ✓ a commitment to the school’s ethos of excellence and quality.
- ✓ honesty, integrity and polite conduct, tolerance and empathy. trust and respect
- ✓ trust and respect
- ✓ encouraging leadership and team spirit
- ✓ providing pupils with the skills to be international citizens
- ✓ education as a partnership between the school and home
- ✓ parents supporting the school in all educational and discipline measures.



ADMISSION - This prospectus provides an outline of life at Kgaswe School and the Principal is always available to answer questions and to show prospective parents around the school. A provisional place can be reserved by completing the registration form and enclosing the non-refundable registration fee. Please note that due to the demand for places the school has a “waiting list” of prospective students, therefore to ensure your place it is advisable to book early. The current school fees list is available on the website and at the administration office. Various options are available for parents to pay school fees including the payment of full fees at the start of each term, 11 monthly instalments over the year or individual Payment Plans to suit each parents needs.



WHY PARENT’S SEND THEIR CHILDREN TO OUR SCHOOL

There are many reasons why parents send their children to our school. Listed are the major reasons they choose Kgaswe.

- They subscribe to our school ethos and mission
- Our track record of producing Cambridge Top achievers
- Our focus on academic achievement, which includes academic coaching and mentoring classes
- Our implementation of Internationally recognised qualifications – Cambridge International, DELF
- Our Quality English medium tuition by well trained and experienced, international, culturally diverse teachers
- Our ability to rapidly respond to educational change s and developments
- Our cultural diversity
- Our accreditation with several professional associations and agencies.
- Our extra curricula programme
- Our inter-school sports programme
- Our life skills programme
- Our life style excellence programme
- Our leadership programme
- Our pastoral care
- Our school tours
- Our social responsibility programme



CONSULTATION – We are committed to ensuring parents are fully informed of the child’s academic progress at the school. Parents may visit the school to discuss academic performance with teachers, heads of departments, the Head of School and Principal when they are available after school. In addition Kgaswe International School implements parents evenings each term for parents to come and review their child’s performance with the teachers. We expect parents and staff to work together for the benefit of the student. We regard this relationship as one which provides synergy and therefore the results we all expect to achieve.

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Academic Centre of Excellence

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